

Woodside PTC Meeting
January 17, 2018

Meeting called to order at 7:10pm by President Anna Ross. Everyone was welcomed to the meeting by Anna.

10 people were in attendance: Dr. Phil Downs, Anna Ross, Chris Perez, Cindy Otten, Beth Price, Cindy Maucione, Elena Cornell, Julie Davison, David Liu, and Meikka Bilos

Treasurer's Report: Cindy Otten

We did not meet in December, so Cindy gave the report for both December and January; to date all checks cleared with ending balance matching bank balance. Income for December and January included Kroger Cards and Pizza Hut Everybody Eats. Expenses were Teacher Appreciation and Grant. We discussed Box Tops about whether or not there was a contest and what the procedure is to collect those.

We may need to send a reminder to re-enroll for Woodside on Kroger plus card annually and also a reminder about office supplies at Office Depot; 5% of what you buy will be donated to directly to Woodside Office.

Anna explained to those in attendance that our balance at the beginning of the school year was lower than required by our bylaws due to a generous grant for PLB, but we are approaching being back in a good place. The board has been conservative this year in spending with that in mind.

Dr. Downs complimented the parents and said how much he appreciates working in a community where parents care so much about our schools.

Vice-president and Red Warrior chair Chris Perez said we need a volunteer to replace the person who does Everybody Eats as she is moving on to the HS with her student.

Also needed are Red Warrior volunteers for advance preparations but especially race day for check in and on the course direction. Red Warrior 5K is on Saturday, May 12th at 9am, Children's fun run, and we do need a person to manage that part of it.

Announcement will be coming soon regarding to what specific program will benefit from funds raised by Red Warrior.

Beth Price, new chair of Extend Scholarship, gave a brief report on status for 2018. Essay contest will follow same timeline as last year with applications and essays being due before spring break and winners announced/checks issued by end of April. We will need staff to help encourage students to apply and write essays and a few staff and parent volunteers to help assess essays using a provided rubric. This year despite our financial constraints, we are budgeted to provide 2 \$200 scholarships per grade.

Upcoming Events: Everybody Eats

Jan. 23rd 4-10 at Outback

Feb. 6th-Casa d' Angleo

And a special thank you to our guest speaker for the evening! We appreciate you taking the time to be with us.

Dr. Phil Downs, Superintendent SACS

—Transportation

Dr. Downs addressed parent concerns about transportation, especially overcrowding on buses and will follow up with transportation director, Steve Lake.

__Building Update

Lafayette Meadows \$10 million addition adds 14 rooms. Hoping to also put tower there to put FCC radio for HS radio station. Slated and ready to be run in 2019. No potential need to build an additional elementary in the foreseeable future. If stand alone public aquatic center moves forward, Summit will convert it's pool area to classrooms.

HS community meetings held last fall. Current plan is \$130 million renovation or a whole new high school without raising taxes.

Readying to hire an architect to do some design work to fit within that budget, meetings will go to the community, and if a push for a referendum, that would be in November. Dr. Downs feels with our debt rolling off, we could build for 3000 students with public spaces for bigger crowds big enough for graduation, and that we will be forward thinking at least 10 years out. Probably a two story building with a smaller footprint. The goal timeframe is planning in 18-19; year of building would be 19-20. Open in 2020.

Summit getting new roofing this year as well. Dr. Downs explained annexing and taxes and the recent history of changes in such matters.

— Graduation Pathways

Dr. Downs explained that since 2007, public education has been under control of the state general fund instead of locally. Charters and Vouchers were created. Pie being cut into smaller pieces, and taxes not being raised. Way behind inflation. Standardized test with teacher pay and district grade being tied to it. System unfair and bad for Indiana as a whole.

Graduation Pathways will potentially make graduation rates go down because of new requirements. 6 hours of testimony and concerns; board passed it anyway. “You can develop your own pathways” is what is being said, but the minimum “path” requires more than some students will likely be able to attain. Minimum passing score will be set by the Commission for Higher Education (even for those who don’t want to go to college). Dr. Downs feels the state is not listening to educators and superintendents about concerns regarding Pathways. Parents are requested to get informed about changes and write letters to senators and representatives.

Question asked by those in attendance?

What can parents really do?

Write letters! Write to the state board, and copy your representative, senator, and governor.

Even though Graduation Pathways legislation has already passed, there are many remaining unknowns and concerns. The Woodside PTC is encouraging everyone to stay informed, ask questions, and write letters

Meeting adjourned at 8:55pm

An easy way to find contact information for state legislators:

<https://iga.in.gov/legislative/find-legislators/>

STATE BOARD OF EDUCATION MEMBERS

Emails listed below the list in a copy ready format

Dr. Vince Bertram vbertram@sboe.in.gov

Dr. Byron Ernest byronernest10@gmail.com

Dr. David Freitas drdavidfreitas@gmail.com

Gordon Hendry GHendry@sboe.in.gov

Superintendent Dr. McCormick jmccormick@doe.in.gov

Dr. Maryanne McMahon MBMcMahon@avonschools.org

Kathleen Mote kmote@sboe.in.gov

Tony Walker tony@walkerlawgroup.biz

B.J. Watts bj.watts@evsck12.com

Cari Whicker cwhicker@swraiders.com

Dr. Steve Yager syager@sboe.in.gov

Dr. Vince Bertram vbertram@sboe.in.gov

Dr. Byron Ernest byronernest10@gmail.com

drdavidfreitas@gmail.com; GHendry@sboe.in.gov; jmccormick@doe.in.gov;
MBMcMahon@avonschools.org; kmote@sboe.in.gov; tony@walkerlawgroup.biz;
bj.watts@evsck12.com; cwhicker@swraiders.com; syager@sboe.in.gov;

CONTACT GOVERNOR HOLCOMB

This site opens a form for you to email the Governor. You can copy and paste any message into the message box:

<http://www.in.gov/gov/2752.htm>



INDIANA STATE BOARD OF EDUCATION

GRADUATION PATHWAYS PANEL (Finalized 11/7/2017)

The purpose for this Panel is to establish graduation pathway recommendations for the State Board of Education that create an educated and talented workforce able not just to meet the needs of business and higher education, but able to succeed in all postsecondary endeavors. To account for the rapidly changing, global economy, every K-12 student needs to be given the tools to succeed in some form of quality postsecondary education and training, including an industry recognized certificate program, an associate's degree program, or a bachelor's degree program.

These recommendations seek to ensure that every Hoosier student graduates from high school with 1) a broad **awareness** of and **engagement** with individual career interests and associated career options, 2) a strong foundation of **academic** and **technical skills**, and 3) **demonstrable employability skills** that lead directly to meaningful opportunities for postsecondary education, training, and gainful employment.

Students in the graduating class of 2023 must satisfy **all three** of the following Graduation Pathway Requirements by completing one of the associated Pathway Options:

Graduation Pathway Requirements	Graduation Pathway Options
1) High School Diploma	Meet the statutorily defined diploma credit and curricular requirements.
2) Learn and Demonstrate Employability Skills¹ (Students must complete <u>at least one</u> of the following.)	Learn employability skills standards through locally developed programs. Employability skills are demonstrated by <u>one</u> the following: <ul style="list-style-type: none"> • Project-Based Learning Experience; • Service-Based Learning Experience; OR <ul style="list-style-type: none"> • Work-Based Learning Experience.²
3) Postsecondary-Ready Competencies³ (Students must complete <u>at least one</u> of the following.)	<ul style="list-style-type: none"> • Honors Diploma: Fulfill all requirements of either the Academic or Technical Honors diploma; • ACT: College-ready benchmarks; • SAT: College-ready benchmarks; • ASVAB: Earn at least a minimum AFQT score to qualify for placement into one of the branches of the US military; • State- and Industry-recognized Credential or Certification; • State-, Federal-, or Industry-recognized Apprenticeship; • Career-Technical Education Concentrator: Must earn a C <u>average</u> or higher in at least 6 high school credits in a career sequence; • AP/IB/Dual Credit/Cambridge International courses or CLEP Exams: Must earn a C <u>average</u> or higher in at least three courses; OR <ul style="list-style-type: none"> • Locally created pathway that meets the framework from and earns the approval of the State Board of Education.